

# Preliminary Submission

Winthrop Charter School 2017-2018

## School Goal

School	2016-2017 Actual		Recommended Goal		Preliminary 2017-2018 Goal	
	Points	Grade	Points	Grade	Points	Grade
WINTHROP CHARTER SCHOOL	71%	A	75%	75	72%	A

## School Wide Goal Settings

School grade	2016-2017 Goal		2017-2018 Goal		Goal type
	Points	Grade	Points	Grade	
% Proficient					
Reading/Writing (ELA)	71%		72%		Insufficient
Math	77%		74%		Insufficient
Science	63%		64%		Insufficient
Social Studies	91%		91%		Insufficient
Learning Gains					
Reading/Writing (ELA)	69%		70%		Insufficient
Math	71%		72%		Insufficient
Learning Gains - Lowest 25%					
Reading/Writing (ELA)	57%		58%		Insufficient
Math	58%		59%		Insufficient
Middle School Component					
Accelerated Performance	84%		84%		Insufficient
High School Component					
Graduation Rate	—		100%		Breakthrough
Accelerated Performance	—		100%		Breakthrough

## Grade Level Goals

Grade	2016-2017 Actual		2017-2018 Goal		Goal Type
School-Wide	71%		72%		
% Proficient					
Reading/Writing (ELA)					
3	72		75		—
4	77		73		Insufficient
5	67		75		Insufficient
6	69		68		Insufficient
7	72		70		Insufficient
8	72		74		Maintain
Math					
3	77		77		—
4	89		77		Insufficient
5	83		90		Insufficient
6	64		70		Insufficient
7	81		60		Insufficient

8	31	70	Insufficient
Algebra 1 EOC	77	70	Breakthrough
Geometry EOC	91	3	Breakthrough
Science			
5	—	65	—
8	—	63	Insufficient
Social Studies			
Civics EOC	91	91	—
<b>Learning Gains</b>			
Reading/Writing (ELA)			
3	100	70	—
4	73	70	Insufficient
5	69	74	Insufficient
6	76	69	Insufficient
7	58	70	Insufficient
8	70	68	Breakthrough
Math			
3	100	75	—
4	87	75	Insufficient
5	64	85	Insufficient
6	41	69	Incremental
7	85	45	Maintain
8	51	83	Insufficient
Algebra 1 EOC	76	90	Breakthrough
Geometry EOC	60	2	Breakthrough
<b>Learning Gains - Lowest 25%</b>			
Reading/Writing (ELA)			
3	100	74	—
4	63	65	Insufficient
<b>Grade</b>	<b>2016-2017 Actual</b>	<b>2017-2018 Goal</b>	<b>Goal Type</b>
5	64	63	Insufficient
<b>School-Wide</b>	<b>71%</b>	<b>72%</b>	
6	66	64	Insufficient
7	35	66	Insufficient
8	64	35	Insufficient
Math			
3	100	65	—
4	75	65	Insufficient
5	63	75	Insufficient
6	21	62	Insufficient
7	67	19	Insufficient
8	61	64	Insufficient
Geometry EOC	73	2	Breakthrough

**Non-Academic Goal Settings**

KIO	2016-2017 Goal	2017-2018 Goal	Goal Type
World Class Team & Culture			
SA Parent Survey - Loyalty	48	48	Insufficient

SA Parent Survey - Safe & Orderly environment	52	52	Insufficient
SA Parent Survey - School Level Factors	44	44	Insufficient
SA Parent Survey - Student Services	25	25	Insufficient
SA Staff Survey - Character Education	22	22	Insufficient
SA Staff Survey - Leadership	42	42	Insufficient
SA Staff Survey - Loyalty	49	49	Insufficient
SA Staff Survey - Workforce engagement	45	45	Insufficient
TA Parent Survey - Loyalty	94	94	—
TA Parent Survey - Safe & Orderly environment	98	98	—
TA Parent Survey - School Level Factors	96	96	—
TA Parent Survey - Student Services	81	81	—
TA Staff Survey - Character Education	87	87	—
TA Staff Survey - Leadership	91	91	—
TA Staff Survey - Loyalty	91	91	—
TA Staff Survey - Workforce engagement	91	91	—
<b>Customer Focused Operational Excellence</b>			
Instructional Staff Turnover	12	5	Maintain
Non-Instructional Staff Turnover	13	5	Breakthrough
<b>Development &amp; Innovation</b>			
Recommit Rate	96	96	Incremental
<b>Maximized Resources</b>			
Before/After Care Profit	156,751	0	—
Change in fund bal. meet or exceed budget	None	0	—
Food Service Profit	24,996	0	—
Grant Revenue	None	0	—
Grant Utilization	None	0	—
Target FTE	1,280	1,280	—

### Initiatives

Initiative	Rationale	KIO	
		(% Proficient) Math: Grade 6	70%
		(% Proficient) Math: Grade 7	60%
		(% Proficient) Math: Grade 8	70%
		(% Proficient) Math: Grade Algebra 1 EOC	70%
		(Learning Gains) Math: Grade 6	69%

Improve data driven instruction for Middle School math	To achieve or meet NWEA and FSA targeted growth	(Learning Gains) Math: Grade 7	45%
		(Learning Gains) Math: Grade 8	83%
		(Learning Gains) Math: Grade Algebra 1 EOC	90%
		(Learning Gains - Lowest 25%) Math: Grade 6	62%
		(Learning Gains - Lowest 25%) Math: Grade 7	19%
		(Learning Gains - Lowest 25%) Math: Grade 8	64%
		(Learning Gains - Lowest 25%) Math: Grade Algebra 1 EOC	90%
		(% Proficient) Math	74%
		(Learning Gains) Math	72%
		(Learning Gains - Lowest 25%) Math	59%
		(Middle School Component) Accelerated Performance	84%

Owner	Estimated Cost	Funding Source	
CRT and Admin	0	Operating	
Milestone	Due Date	Owner	Status
Instructional Focus Plan - weekly	May 30, 2018	Admin and CRT	Ongoing
Instructional Software usage - weekly	May 30, 2018	Admin and CRT	Ongoing
Walk through observations - daily	May 30, 2018	Admin and CRT	Ongoing
Tutoring	May 30, 2018	CRT	Ongoing
Weekly data chats focusing on math	May 30, 2018	CRT and Admin	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
ImagineMath usage		Weekly	
ImagineMath lessons passed		Weekly	
Tutoring attendance		Weekly	
TFET		Weekly	
State Assessment - Math		Yearly	

Created

Owner	Estimated Cost	Funding Source	
Admin and CRT	0	Operating	
Milestone	Due Date	Owner	Status
Software Usage	May 30, 2018	Admin and CRT	Not Started
Benchmark Assessments - NWEA	May 30, 2018	Admin and CRT	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Data Chats/IFP Assessments	May 30, 2018	Admin and CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Guided Reading PDS	Aug. 3, 2017	CRT	Completed
Data		Frequency	
NWEA % at grade level		3/Year	
NWEA % students meeting RIT target		3/Year	
TFET		Weekly	

Created

Owner	Estimated Cost	Funding Source	
Admin and CRT	1300	Operating	
Milestone	Due Date	Owner	Status
NWEA Science Benchmarks	May 30, 2018	CRT and Admin	Ongoing
Peer Observations	May 30, 2018	Science Teachers	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
State Assessment - Science		Yearly	
TFET		Weekly	

Created

Initiative	Rationale	KIO	
Improve lesson planning and differentiated instruction for 1st Grade	To achieve NWEA targeted growth in reading and math for 1st grade	(% Proficient) Reading/Writing (ELA)	72%
		(% Proficient) Math	74%

Owner	Estimated Cost	Funding Source	
CRT and Admin	0	Operating	
Milestone	Due Date	Owner	Status
Instructional Focus Plan - weekly	May 30, 2018	Admin and CRT	Ongoing
Instructional Software usage - weekly	May 30, 2018	Admin and CRT	Ongoing
Walk through observations - daily	May 30, 2018	Admin and CRT	Ongoing
Tutoring	May 30, 2018	CRT	Ongoing
Weekly data chats focusing on math	May 30, 2018	CRT and Admin	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
ImagineMath usage		Weekly	
ImagineMath lessons passed		Weekly	
Tutoring attendance		Weekly	
TFET		Weekly	
State Assessment - Math		Yearly	

Created

Owner	Estimated Cost	Funding Source	
Admin and CRT	0	Operating	
Milestone	Due Date	Owner	Status
Software Usage	May 30, 2018	Admin and CRT	Not Started
Benchmark Assessments - NWEA	May 30, 2018	Admin and CRT	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Data Chats/IFP Assessments	May 30, 2018	Admin and CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Guided Reading PDS	Aug. 3, 2017	CRT	Completed
Data		Frequency	
NWEA % at grade level		3/Year	
NWEA % students meeting RIT target		3/Year	
TFET		Weekly	

Created

IFEI

Weekly

Owner	Estimated Cost	Funding Source	
Admin and CRT	1300	Operating	
Milestone	Due Date	Owner	Status
NWEA Science Benchmarks	May 30, 2018	CRT and Admin	Ongoing
Peer Observations	May 30, 2018	Science Teachers	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
State Assessment - Science		Yearly	
TFET		Weekly	

Created

Initiative	Rationale	KIO	
Provide peer observation opportunities for 5th and 8th Grade Science teachers	To achieve or meet FCAT Science performance goal	(% Proficient) Science	64%

Owner	Estimated Cost	Funding Source	
CRT and Admin	0	Operating	
Milestone	Due Date	Owner	Status
Instructional Focus Plan - weekly	May 30, 2018	Admin and CRT	Ongoing
Instructional Software usage - weekly	May 30, 2018	Admin and CRT	Ongoing
Walk through observations - daily	May 30, 2018	Admin and CRT	Ongoing
Tutoring	May 30, 2018	CRT	Ongoing
Weekly data chats focusing on math	May 30, 2018	CRT and Admin	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
ImagineMath usage		Weekly	
ImagineMath lessons passed		Weekly	
Tutoring attendance		Weekly	
TFET		Weekly	
State Assessment - Math		Yearly	

Created

Owner	Estimated Cost	Funding Source	
Admin and CRT	0	Operating	
Milestone	Due Date	Owner	Status
Software Usage	May 30, 2018	Admin and CRT	Not Started
Benchmark Assessments - NWEA	May 30, 2018	Admin and CRT	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Data Chats/IFP Assessments	May 30, 2018	Admin and CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Guided Reading PDS	Aug. 3, 2017	CRT	Completed
Data		Frequency	
NWEA % at grade level		3/Year	
NWEA % students meeting RIT target		3/Year	

Created

NWEA % students meeting CRT target

3/Year

TFET

Weekly

Created

Owner	Estimated Cost	Funding Source	
Admin and CRT	1300	Operating	
Milestone	Due Date	Owner	Status
NWEA Science Benchmarks	May 30, 2018	CRT and Admin	Ongoing
Peer Observations	May 30, 2018	Science Teachers	Ongoing
Lesson Plan Review	May 30, 2018	CRT	Ongoing
Walk through observations	May 30, 2018	Admin and CRT	Ongoing
Data		Frequency	
NWEA % at grade level		3/Year	
State Assessment - Science		Yearly	
TFET		Weekly	