

Preliminary Submission

School Goal

School	2017-2018 Actual		Recommended Goal		Preliminary 2018-2019 Goal	
	Points	Grade	Points	Grade	Points	Grade
WINTHROP CHARTER SCHOOL	70%	A	72%	72	70%	A

School Wide Goal Settings

School grade	2017-2018 Goal		2018-2019 Goal	Goal type
	Points	% Proficient	Points	
Reading/Writing (ELA)	72%		72%	Insufficient
Math	77%		75%	Insufficient
Science	66%		67%	Insufficient
Social Studies	91%		90%	Insufficient
	Learning Gains			
Reading/Writing (ELA)	63%		64%	Insufficient
Math	63%		63%	Insufficient
	Learning Gains - Lowest 25%			
Reading/Writing (ELA)	52%		53%	Insufficient
Math	59%		58%	Insufficient
	Middle School Component			
Accelerated Performance	83%		84%	Insufficient
	High School Component			
Graduation Rate	—		—	None
Accelerated Performance	—		—	None

Grade Level Goals

Grade	2017-2018 Actual	2018-2019 Goal	Goal Type
School-Wide	70%	70%	
	% Proficient		
	Reading/Writing (ELA)		
3	72	72	—
4	73	75	Maintain
5	60	75	Maintain
6	73	63	Maintain
7	72	77	Maintain
8	80	75	Maintain
	Math		
3	86	78	—
4	82	89	Maintain
5	82	85	Maintain
6	66	85	Maintain
7	72	67	Insufficient
8	38	75	Maintain
Algebra 1 EOC	83	65	Breakthrough
	Science		
5	65	72	—
8	65	68	—
	Social Studies		
Civics EOC	92	91	—
	Learning Gains		
	Reading/Writing (ELA)		
3	0	68	—
4	59	68	Breakthrough
5	46	65	Maintain
Grade	2017-2018 Actual	2018-2019 Goal	Goal Type
School-Wide	70%	70%	Breakthrough

Review Submission – School & Student Success Platform

7	63	80	Maintain
8	66	70	Maintain
Math			
3	0	66	---
4	77	80	Breakthrough
5	50	83	Maintain
6	33	55	Incremental
7	78	42	Incremental
8	48	84	Incremental
Algebra 1 EOC	100	65	Breakthrough
Learning Gains - Lowest 25%			
Reading/Writing (ELA)			
4	45	50	Breakthrough
5	43	42	Maintain
6	76	50	Breakthrough
7	41	85	Breakthrough
8	72	45	Breakthrough
Math			
4	57	60	Breakthrough
5	55	62	Breakthrough
6	35	63	Breakthrough
7	71	52	Breakthrough
8	48	75	Maintain
Algebra 1 EOC	100	72	Breakthrough

Non-Academic Goal Settings

KIO	2017-2018 Goal	2018-2019 Goal	Goal Type
World Class Team & Culture			
SA Parent Survey - Loyalty	48	48	Insufficient
SA Parent Survey - Safe & Orderly environment	53	53	Insufficient
SA Parent Survey - School Level Factors	46	46	Insufficient
SA Parent Survey - Student Services	27	25	Breakthrough
SA Staff Survey - Character Education	14	14	Insufficient
SA Staff Survey - Leadership	40	40	Insufficient
SA Staff Survey - Loyalty	42	42	Insufficient
SA Staff Survey - Workforce engagement	45	45	Insufficient
TA Parent Survey - Loyalty	93	93	---
TA Parent Survey - Safe & Orderly environment	97	97	---
TA Parent Survey - School Level Factors	95	95	---
TA Parent Survey - Student Services	81	81	---
TA Staff Survey - Character Education	87	87	---
TA Staff Survey - Leadership	94	94	---
TA Staff Survey - Loyalty	94	94	---
TA Staff Survey - Workforce engagement	94	94	---
Customer Focused Operational Excellence			
Instructional Staff Turnover	14	14	Insufficient
Non-Instructional Staff Turnover	29	29	Insufficient
Maximized Resources			
Before/After Care Profit	None	157,000	---
Change in fund bal. meet or exceed budget	None	0	---
Food Service Profit	None	25,000	---
	2017-2018 Goal	2018-2019 Goal	Goal-Type

Grant Revenue	None	0	---
Grant Utilization	None	0	---
Recommit Rate	None	87	Breakthrough
Target FTE	None	1,280	---

Initiatives

Initiative	Rationale	KIO
Improve data driven instruction for 4th & 5th grade ELA and Mathematics as well as 7th Grade Mathematics	To achieve NWEA and FSA targeted growth	(Learning Gains) Math 63%
		(Learning Gains) Math: Grade 7 42%
		(% Proficient) Math 75%
		(% Proficient) Reading/Writing (ELA) 72%
		(% Proficient) Math: Grade 7 67%
		(Learning Gains - Lowest 25%) Math: Grade 7 52%
		(Learning Gains - Lowest 25%) Math: Grade 5 62%
		(Learning Gains - Lowest 25%) Math: Grade 4 60%
		(% Proficient) Reading/Writing (ELA): Grade 5 75%
		(% Proficient) Reading/Writing (ELA): Grade 4 75%
		(Learning Gains - Lowest 25%) Reading/Writing (ELA): Grade 5 42%
		(Learning Gains - Lowest 25%) Reading/Writing (ELA): Grade 4 50%
		(Learning Gains) Math: Grade 5 83%
		(Learning Gains) Math: Grade 4 80%
		(Learning Gains) Reading/Writing (ELA): Grade 5 65%
(Learning Gains) Reading/Writing (ELA): Grade 4 68%		
(% Proficient) Math: Grade 5 85%		
(% Proficient) Math: Grade 4 89%		

Owner	Estimated Cost	Funding Source
Admin and CRT's	0	Operating
Milestone	Due Date	Owner Status
Weekly Instructional Focus Plan	May 31, 2019	CRT's Ongoing
Tutoring Sessions	May 31, 2019	CRT's Ongoing
Weekly Data Chats	May 31, 2019	Admin/CRT's Ongoing
Walk-through Observations	May 31, 2019	Admin/CRT's Ongoing
Instructional Software Usage	May 31, 2019	CRT's Ongoing
Data		Frequency Created
Tutoring attendance		3/Year
State Assessment - Math		Yearly
State Assessment - ELA		Yearly
iReady avg scale score gains-Math		Yearly
iReady avg scale score gains-Reading		Yearly
Reading Plus lessons passed		Yearly
ImagineMath lessons passed		Yearly
NWEA % at grade level		Weekly
NWEA % students meeting RIT target		3/Year
Chalk - Teachers Planning		3/Year

Owner	Estimated Cost	Funding Source
Admin and CRT's	0	Operating
Milestone	Due Date	Owner Status
Coaching	May 31, 2019	CRT's Ongoing
Weekly Data Chats	May 31, 2019	Admin/CRT's Ongoing
Walk-through Observations	May 31, 2019	Admin/CRT's Ongoing
Weekly Instructional Software Usage	May 31, 2019	CRT's Ongoing
Weekly Instructional Focus Plan	May 31, 2019	CRT's Ongoing
Data		Frequency Created
NWEA % students meeting RIT target		3/Year
NWEA % at grade level		3/Year

Owner	Estimated Cost	Funding Source
Admin and CRT's	2500	Operating
Milestone	Due Date	Owner Status
Weekly Data Chats	May 31, 2019	Admin/CRT's Ongoing
Walk-through Observations	May 31, 2019	Admin/CRT's Ongoing
Weekly Hands-on Lab activities	May 31, 2019	Admin/CRT's Ongoing
Weekly Instructional Focus Plan	May 31, 2019	CRT's Ongoing
Data		Frequency Created

State Assessment - Science
Chalk - Teachers Planning

Yearly
Weekly

Initiative	Rationale	KIO	
Improve lesson planning and differentiated instruction in 1st Grade	To achieve NWEA growth targets in both Reading and Mathematics	(Learning Gains - Lowest 25%) Math	58%
		(Learning Gains - Lowest 25%) Reading/Writing (ELA)	53%
		(Learning Gains) Math	63%
		(Learning Gains) Reading/Writing (ELA)	64%
		(% Proficient) Math	75%

Owner	Estimated Cost	Funding Source	
Admin and CRT's	0	Operating	
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Weekly Instructional Focus Plan	May 31, 2019	CRT's	Ongoing
Tutoring Sessions	May 31, 2019	CRT's	Ongoing
Weekly Data Chats	May 31, 2019	Admin/CRT's	Ongoing
Walk-through Observations	May 31, 2019	Admin/CRT's	Ongoing
Instructional Software Usage	May 31, 2019	CRT's	Ongoing
Data		Frequency	Created
Tutoring attendance		3/Year	
State Assessment - Math		Yearly	
State Assessment - ELA		Yearly	
iReady avg scale score gains-Math		Yearly	
iReady avg scale score gains-Reading		Yearly	
Reading Plus lessons passed		Yearly	
ImagineMath lessons passed		Yearly	
NWEA % at grade level		Weekly	
NWEA % students meeting RIT target		3/Year	
Chalk - Teachers Planning		3/Year	

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Weekly Instructional Software Usage	May 31, 2019	CRT's	Ongoing
Weekly Instructional Focus Plan	May 31, 2019	CRT's	Ongoing
Data		Frequency	Created
NWEA % students meeting RIT target		3/Year	
NWEA % at grade level		3/Year	

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Weekly Instructional Focus Plan	May 31, 2019	CRT's	Ongoing
Data		Frequency	Created
State Assessment - Science		Yearly	
Chalk - Teachers Planning		Weekly	

Initiative	Rationale	KIO	
Increase hand-on learning opportunities in both 5th and 8th grade Science	Increase school proficiency percentage on FCAT Assessments	(% Proficient) Science	67%

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Tutoring Sessions	May 31, 2019	CRT's	Ongoing
Weekly Data Chats	May 31, 2019	Admin/CRT's	Ongoing
Walk-through Observations	May 31, 2019	Admin/CRT's	Ongoing
Instructional Software Usage	May 31, 2019	CRT's	Ongoing
Data		Frequency	Created
Tutoring attendance		3/Year	
State Assessment - Math		Yearly	
State Assessment - ELA		Yearly	
iReady avg scale score gains-Math		Yearly	
iReady avg scale score gains-Reading		Yearly	
Reading Plus lessons passed		Yearly	
ImagineMath lessons passed		Yearly	
NWEA % at grade level		Weekly	
NWEA % students meeting RIT target		3/Year	
Chalk - Teachers Planning		3/Year	

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Weekly Instructional Software Usage	May 31, 2019	CRT's	Ongoing
Weekly Instructional Focus Plan	May 31, 2019	CRT's	Ongoing
			Created
Data		Frequency	
NWEA % students meeting RIT target		3/Year	
NWEA % at grade level		3/Year	

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Weekly Instructional Focus Plan	May 31, 2019	CRT's	Ongoing
			Created
Data		Frequency	
State Assessment - Science		Yearly	
Chalk - Teachers Planning		Weekly	